



**Prof. Dr. Tanaji Sawant**  
B.E.(Elect.), PGDM, Ph.D  
**FOUNDER SECRETARY**

**Dr. Manohar Karade**  
Ph.D., UGC-SET, MBA-HRM  
M.A.-ENG, B.Ed, DIT  
**Incharge Director**

## **HEI Undertaking of**

### **Resolution on Action Taken Report on Feedback Report**

As the meeting of Governing Body held at Boardroom of JSPM's, Jayawantrao Sawant Institute of Management & Research, Hadapsar, and Pune on 13 September 2022 has resolved.

The feedback collected from various stakeholders such as Industrialist, parents, students, teachers and alumni were collected and analysed. As per suggestions of stakeholders the various action were carried out which are as follows:

1. Increase in knowledge session and M connect Activities.
2. Purchase of additional learning resources.
3. Organize FDPs, seminars, workshop and conferences for dissemination and application of knowledge.
4. Extensive exposure for industry interactions through projects & field work.
5. To increase field and industrial visits.
6. To introduce new certifications and value added programs.

  
Dr. Manohar Karade  
**DIRECTOR**  
**J. S. P. M.'S**  
Jayawantrao Sawant Institute  
Of Management & Research  
Hadapsar, Pune - 411 028



#### **1.4.1. Structured** feedback received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus- Semester wise/ year-wise

#### **1.4.1. Summary of documents:**

1. Document of Set process & policy of feedback of various stakeholders
2. Reports of feedback

HEI weblink for Feedback availability with its action taken report: <http://www.jspmjsimr.edu.in/NAAC-Table/157.php>

**Alumni Feedback for Design and Review of Syllabus**

Name of Respondent: Sagar Kumbhar

Contact Number:

Email Id:

**Section -A: Feedback for Design and Review of Syllabus (DRS)**

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        | ✓ |   |   |   |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           | ✓ |   |   |   |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   | ✓ |   |   |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   | ✓ |   |   |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      | ✓ |   |   |   |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students                                                                                | ✓ |   |   |   |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Alumni  
Sagar Kumbhar



**Alumni Feedback for Design and Review of Syllabus**

Name of Respondent: Dhanjay Waghchoure Contact Number:

Email Id:

**Section -A: Feedback for Design and Review of Syllabus (DRS)**

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   | ✓ |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   | ✓ |   |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   | ✓ |   |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   | ✓ |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment .                                                                                                                                    |   |   | ✓ |   |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   | ✓ |   |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   | ✓ |   |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   | ✓ |   |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students                                                                                |   | ✓ |   |   |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: Interested to participate in institute.

Name and Signature of Alumni

Dhanjay Waghchoure

### Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Pandharinath Karsale Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   | ✓ |   |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   | ✓ |   |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   | ✓ |   |   |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   | ✓ |   |   |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   | ✓ |   |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   | ✓ |   |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   | ✓ |   |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students                                                                                |   |   |   | ✓ |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Alumni

Pandharinath Karsale



### Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Tukaram Atole

Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   | ✓ |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   | ✓ |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   |   | ✓ |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   | ✓ |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   |   | ✓ |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   | ✓ |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Alumni Tukaram

### Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Amr Varpe

Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   | ✓ |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   | ✓ |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   | ✓ |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   | ✓ |   |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   | ✓ |   |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   | ✓ |   |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   | ✓ |   |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   | ✓ |   |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students                                                                                |   |   | ✓ | ✓ |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Alumni Varpe



### Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Pratin S Jadhav

Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   |   | ✓ |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   |   | ✓ |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   |   | ✓ |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   | ✓ |   |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   | ✓ |   |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   | ✓ |   |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   | ✓ |   |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   | ✓ |   |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   |   | ✓ |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Alumni



### Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Anil Keli

Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        | ✓ |   |   |   |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   | ✓ |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   | ✓ |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   | ✓ |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      | ✓ |   |   |   |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             | ✓ |   |   |   |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Alumni

### Alumni Feedback for Design and Review of Syllabus

Name of Respondent: Nilesh Autade

Contact Number: \_\_\_\_\_

Email Id: \_\_\_\_\_

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   |   | ✓ |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   |   | ✓ |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   |   | ✓ |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   | ✓ |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   | ✓ |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   | ✓ |   |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   | ✓ |   |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students                                                                                |   |   |   |   | ✓ |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Alumni \_\_\_\_\_



**Faculty Feedback for Design and Review of Syllabus**

Teacher's Sign.

Name of Respondent: Vinay Bhalerao

Contact Number:

Email Id:

**Section -A: Feedback for Design and Review of Syllabus (DRS)**

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   |   | ✓ |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   |   | ✓ |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   | ✓ |   |   |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   | ✓ |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   |   | ✓ |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   |   | ✓ |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   |   | ✓ |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   | ✓ |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Faculty Vinay B

### Faculty Feedback for Design and Review of Syllabus

Name of Respondent: Prof. Anmol Nikam,

Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   |   | ✓ |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   |   | ✓ |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   |   | ✓ |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   | ✓ |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   |   | ✓ |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   |   | ✓ |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   |   | ✓ |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   | ✓ |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Anmol Nikam  
Name and Signature of Faculty



**Faculty Feedback for Design and Review of Syllabus**

Name of Respondent: Gajendra Pawar

Contact Number:

Email Id:

**Section -A: Feedback for Design and Review of Syllabus (DRS)**

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   |   | ✓ |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   |   | ✓ |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   |   | ✓ |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   | ✓ |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   |   | ✓ |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enprencurial attitude amongst the students                                                                                |   |   |   | ✓ |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: Gajendra Pawar

Name and Signature of Faculty

Gajendra Pawar

### Faculty Feedback for Design and Review of Syllabus

Name of Respondent: Vaishali Nilam

Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   |   | ✓ |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   |   | ✓ |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   |   | ✓ |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   | ✓ |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   | ✓ |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   | ✓ |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: Expert sessions for students

Name and Signature of Faculty  
Vaishali



### Faculty Feedback for Design and Review of Syllabus

Name of Respondent: Pradnya Kulkarni

Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management         |   |   |   |   | ✓ |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   |   | ✓ |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   |   | ✓ |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   | ✓ |   |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      | ✗ |   | ✗ | ✓ |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   | ✓ |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Faculty

Pradnya Kulkarni

**Faculty Feedback for Design and Review of Syllabus**

Name of Respondent: *Prof. Reuben Unnap*

Contact Number:

Email Id:

**Section -A: Feedback for Design and Review of Syllabus (DRS)**

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   | ✓ |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   | ✓ |   |   |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   | ✓ | ✓ |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   | ✓ | ✓ |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   | ✓ | ✓ |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ | ✓ |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   |   | ✓ |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   |   | ✓ |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Faculty

*[Signature]*



### Employer feedback on Curriculum Enrichment

Name of Respondent: Mr. Nitin Bhosale

Type of Industry:


Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

| Sr.No | Statements                                                                                                                                 | 1 | 2 | 3 | 4 | 5 |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1.    | Institute current Curriculum of MBA Programme is relevant for employability                                                                |   |   | ✓ |   |   |
| 2.    | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation                                  |   |   | ✓ | ✓ |   |
| 3.    | Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation |   |   | ✓ |   |   |
| 4.    | The curriculum has enrich content which fulfils required orientation human resources                                                       |   |   | ✓ |   |   |
| 5.    | Current syllabus offers need based and meets to the expectations of industry                                                               |   |   |   |   | ✓ |
| 6.    | curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures                               |   |   | ✓ |   |   |
| 7.    | Curriculum bridges the gap between Industry & Academic                                                                                     |   |   |   |   | ✓ |

Signature of respondent: 

### Employer feedback on Curriculum Enrichment

Name of Respondent: Ancha Gokhale

Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

| Sr.No | Statements                                                                                                                                  | 1 | 2 | 3 | 4 | 5 |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1.    | Institute current Curriculum of MBA Programme is relevant for employability                                                                 |   |   |   | ✓ |   |
| 2.    | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation                                   | ✓ |   |   |   |   |
| 3.    | Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills, attitude and innovation |   |   | ✓ |   |   |
| 4.    | The curriculum has enrich content which fulfils required orientation human resources                                                        |   |   | ✓ |   |   |
| 5.    | Current syllabus offers need based and meets to the expectations of industry                                                                |   |   |   |   | ✓ |
| 6.    | curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures                                |   |   | ✓ |   |   |
| 7.    | Curriculum bridges the gap between Industry & Academic                                                                                      |   |   |   |   | ✓ |

Ancha Gokhale  
Signature of respondent:



### Employer feedback on Curriculum Enrichment

Name of Respondent: Dyaneshwar Aghav

Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

| Sr.No | Statements                                                                                                                                  | 1 | 2 | 3 | 4 | 5 |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1.    | Institute current Curriculum of MBA Programme is relevant for employability                                                                 |   |   |   |   | ✓ |
| 2.    | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation                                   |   |   |   | ✓ |   |
| 3.    | Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills, attitude and innovation |   |   |   |   | ✓ |
| 4.    | The curriculum has enrich content which fulfils required orientation human resources                                                        |   |   | ✓ |   |   |
| 5.    | Current syllabus offers need based and meets to the expectations of industry                                                                |   |   |   | ✓ |   |
| 6.    | curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures                                |   |   | ✓ |   |   |
| 7.    | Curriculum bridges the gap between Industry & Academic                                                                                      |   |   |   |   | ✓ |

Signature of respondent: Aghav

### Employer feedback on Curriculum Enrichment

Name of Respondent: Pratik Pawar

Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

| Sr.No | Statements                                                                                                                                  | 1 | 2 | 3 | 4 | 5 |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1.    | Institute current Curriculum of MBA Programme is relevant for employability                                                                 |   |   | ✓ |   |   |
| 2.    | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation                                   |   |   | ✓ |   |   |
| 3.    | Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills, attitude and innovation |   |   | ✓ |   |   |
| 4.    | The curriculum has enrich content which fulfils required orientation human resources                                                        |   |   |   |   | ✓ |
| 5.    | Current syllabus offers need based and meets to the expectations of industry                                                                |   |   |   | ✓ |   |
| 6.    | curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures                                |   |   |   |   | ✓ |
| 7.    | Curriculum bridges the gap between Industry & Academic                                                                                      |   |   |   |   | ✓ |

Signature of respondent: Pratik Pawar



### Employer feedback on Curriculum Enrichment

Name of Respondent: *Poonam Kulkarni*

Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

| Sr.No | Statements                                                                                                                                  | 1 | 2 | 3 | 4 | 5 |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1.    | Institute current Curriculum of MBA Programme is relevant for employability                                                                 |   | ✓ |   |   |   |
| 2.    | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation                                   |   | ✓ |   |   |   |
| 3.    | Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills, attitude and innovation |   |   | ✓ |   |   |
| 4.    | The curriculum has enrich content which fulfils required orientation human resources                                                        |   |   |   | ✓ |   |
| 5.    | Current syllabus offers need based and meets to the expectations of industry                                                                |   |   |   | ✓ |   |
| 6.    | curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures                                |   |   |   |   | ✓ |
| 7.    | Curriculum bridges the gap between Industry & Academic                                                                                      |   |   |   |   | ✓ |

Signature of respondent:

*Poonam*

### Employer feedback on Curriculum Enrichment

Name of Respondent: Mr. Suvil Mali

Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

| Sr.No | Statements                                                                                                                                  | 1 | 2 | 3 | 4 | 5 |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1.    | Institute current Curriculum of MBA Programme is relevant for employability                                                                 |   |   |   |   | ✓ |
| 2.    | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation                                   |   |   |   | ✓ |   |
| 3.    | Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills, attitude and innovation |   |   |   | ✓ |   |
| 4.    | The curriculum has enrich content which fulfils required orientation human resources                                                        |   |   |   |   | ✓ |
| 5.    | Current syllabus offers need based and meets to the expectations of industry.                                                               |   |   |   | ✓ |   |
| 6.    | curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures                                |   |   |   | ✓ |   |
| 7.    | Curriculum bridges the gap between Industry & Academic                                                                                      |   |   |   |   | ✓ |

Signature of respondent:



### Employer feedback on Curriculum Enrichment

Name of Respondent: Mr. Kedar Patil

Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

| Sr.No | Statements                                                                                                                                  | 1 | 2 | 3 | 4 | 5 |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1.    | Institute current Curriculum of MBA Programme is relevant for employability                                                                 | ✓ |   |   |   |   |
| 2.    | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation                                   |   | ✓ |   |   |   |
| 3.    | Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills, attitude and innovation |   | ✓ |   |   |   |
| 4.    | The curriculum has enrich content which fulfils required orientation human resources                                                        | ✓ |   |   |   |   |
| 5.    | Current syllabus offers need based and meets to the expectations of industry                                                                |   | ✓ |   |   |   |
| 6.    | curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures                                |   | ✓ |   |   |   |
| 7.    | Curriculum bridges the gap between Industry & Academic                                                                                      | ✓ |   |   |   |   |

Signature of respondent:

Kedar Patil

### Employer feedback on Curriculum Enrichment

Name of Respondent: *Ramesh Raina*

Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

| Sr.No | Statements                                                                                                                                  | 1 | 2 | 3 | 4 | 5 |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1.    | Institute current Curriculum of MBA Programme is relevant for employability                                                                 |   |   | ✓ |   |   |
| 2.    | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation                                   |   |   | ✓ | ✓ |   |
| 3.    | Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills, attitude and innovation |   |   | ✓ |   |   |
| 4.    | The curriculum has enrich content which fulfils required orientation human resources                                                        |   |   | ✓ | ✓ |   |
| 5.    | Current syllabus offers need based and meets to the expectations of industry                                                                |   |   |   | ✓ |   |
| 6.    | curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures                                |   |   | ✓ |   |   |
| 7.    | Curriculum bridges the gap between Industry & Academic                                                                                      |   |   |   | ✓ |   |

Signature of respondent:



### Parent Feedback for Design and Review of Syllabus

Name of Respondent: Mr. Rajendra Kalbhor

Contact Number: \_\_\_\_\_

Email Id: \_\_\_\_\_

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   | ✓ |   |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   |   | ✓ |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   | ✓ |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   | ✓ |   |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   | ✓ |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ | ✓ |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   | ✓ |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Parent \_\_\_\_\_

### Parent Feedback for Design and Review of Syllabus

Name of Respondent: Mr. Sahadev Thorat

Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   | ✓ |   |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   |   | ✓ |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   | ✓ |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   |   | ✓ |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   | ✓ |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   |   | ✓ |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   |   | ✓ |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   |   | ✓ |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Parent Sahadev Thorat



**Parent Feedback for Design and Review of Syllabus**

Name of Respondent: Suresh Chandel

Contact Number: \_\_\_\_\_

Email Id: \_\_\_\_\_

**Section -A: Feedback for Design and Review of Syllabus (DRS)**

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   |   | ✓ |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   | ✓ |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   | ✓ |   |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   |   | ✓ |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   | ✓ |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   |   | ✓ |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   |   | ✓ |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Parent \_\_\_\_\_

**Parent Feedback for Design and Review of Syllabus**

Name of Respondent: Vilas Bhosale

Contact Number:

Email Id:

**Section -A: Feedback for Design and Review of Syllabus (DRS)**

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry . sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   |   | ✓ |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   | ✓ |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   | ✓ |   |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   |   | ✓ |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   | ✓ |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   |   | ✓ |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   |   | ✓ |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Parent

Vilas Bhosale



### Parent Feedback for Design and Review of Syllabus

Name of Respondent: Kamble N

Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   | ✓ |   |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   | ✓ |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   | ✓ |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   | ✓ |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   | ✓ |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ | ✓ |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   | ✓ |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Kamble  
Name and Signature of Parent

**Parent Feedback for Design and Review of Syllabus**

Name of Respondent: Gurav. P

Contact Number:

Email Id:

**Section -A: Feedback for Design and Review of Syllabus (DRS)**

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   | ✓ |   |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   | ✓ |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   | ✓ |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   |   | ✓ |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   |   | ✓ |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   |   | ✓ |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students                                                                                |   |   |   |   | ✓ |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Gurav. P  
Name and Signature of Parent



### Parent Feedback for Design and Review of Syllabus

Name of Respondent: S.S. Gaikwad

Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   | ✓ |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   | ✓ |   |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   |   | ✓ |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   | ✓ |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   | ✓ |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ | ✓ |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students                                                                                |   |   |   | ✓ |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Parent

**Parent Feedback for Design and Review of Syllabus**

Name of Respondent: Kamble Y.D.

Contact Number:

Email Id:

**Section -A: Feedback for Design and Review of Syllabus (DRS)**

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   | ✓ |   |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   | ✓ |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   |   | ✓ |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   | ✓ |   |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   | ✓ |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   | ✓ |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   | ✓ |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   | ✓ |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students                                                                                |   |   |   | ✓ |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Parent Yash Kamble



**Stakeholders Feedback,  
Feedback Analysis  
and  
Action taken Report**

**JSIMR**

**Students,  
Alumni**

**Parents**

**Employers**

**Faculty**

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## Stakeholders Feedback, Analysis and Action taken Report

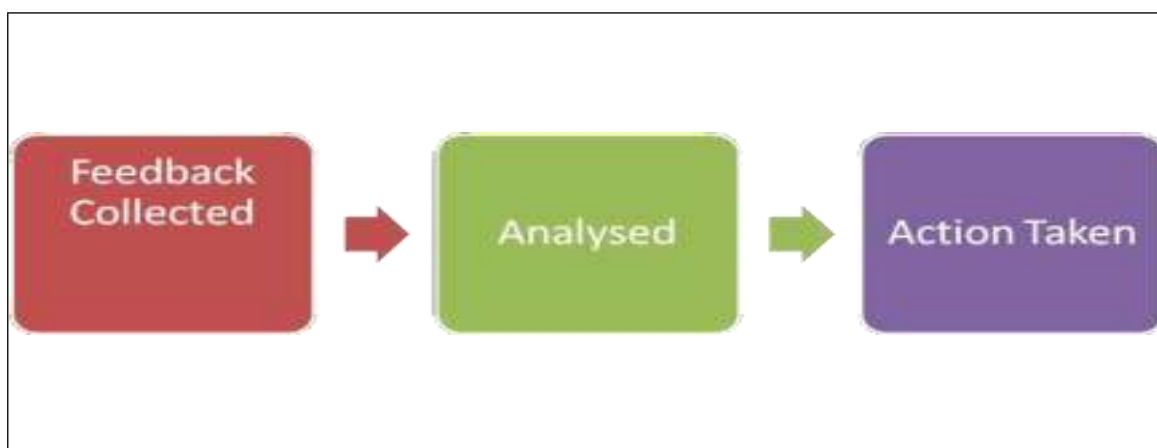
### Introduction:

The institute carries the process of syllabus from various stakeholders Such as Employers, Alumina and faculties, parents. The prime motive behind carrying out this process is to know the real time requirement of industry & current scenario and opportunities in market for employability of the students

### Objectives of the Feedback:

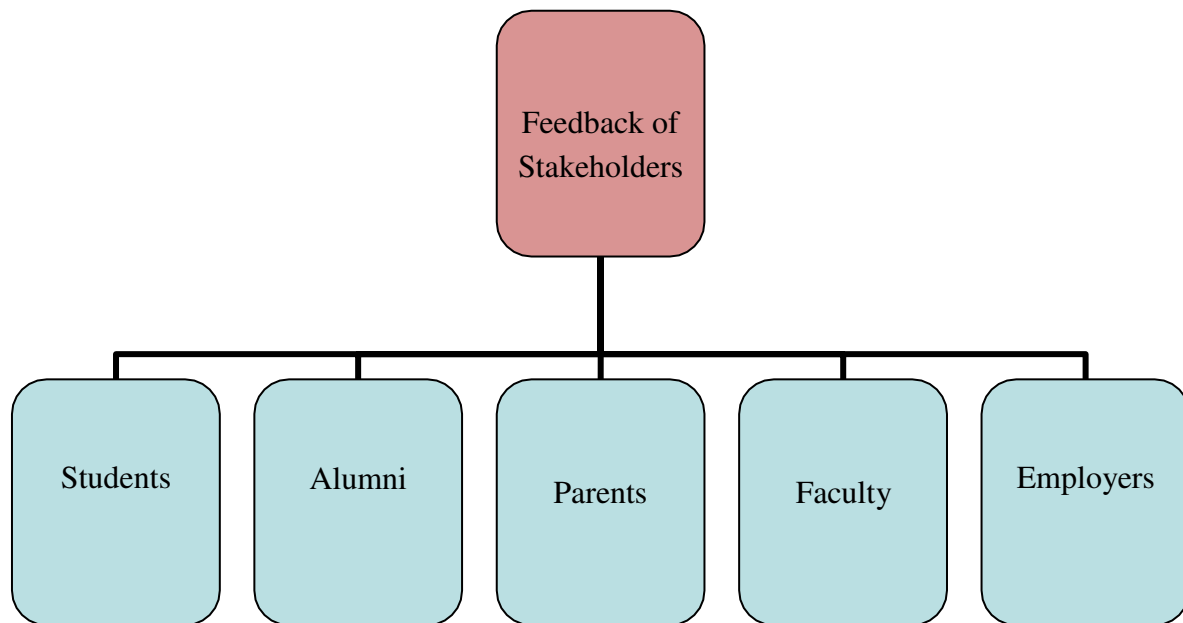
1. To understand the expectations of industry and cater the needs of industry by creating competencies that required for industry through academic learning
2. To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of industry
3. To understand the real challenges faced by the alumni while working in the industry and practical exposure through syllabus learning
4. To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.
5. To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum

### Process of Feedback and action taken



**Fig: Process of Feedback and action taken**

## Facets of Feedback from Stakeholders



**Figure 1: Process of Feedback Analysis of Stakeholders**

### Feedback Collected from the stakeholders :

1. **Students :** Collection of feedback from the students are carried out every semester
2. **Alumni:** Alumni feedback collected after every alumni meet and whenever alumni interact with institute about satisfaction and expectations about syllabus.
3. **Parents:** Parent feedback collected after every parent meet about satisfaction and feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
4. **Faculty:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.
5. **Employers:** Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.

### Classification of Feedback of the stakeholders:

1. **Collection of feedback**
2. **Analysis of feedback**
3. **Action taken report on Feedback of stakeholders**
4. **Communication and availability of feedback ( In academic file and on website )**



## Summary of feedback taken from various stakeholders

| Sr. No | Stakeholder |
|--------|-------------|
| 1      | Faculty     |
| 2      | Parents     |
| 3      | Alumni      |
| 4      | Employer    |
| 5      | Student     |

Feedback was taken from shareholders based on questionnaire which consist on the basis of Design & review of Syllabus of university

## Feedback Analysis:

- 1. The teacher Feedback:** The teacher feedback taken on design and review of syllabus. The analysis showed that there is no need to change in courses which are prescribed by SPPU in Current CBCS Pattern-2016.

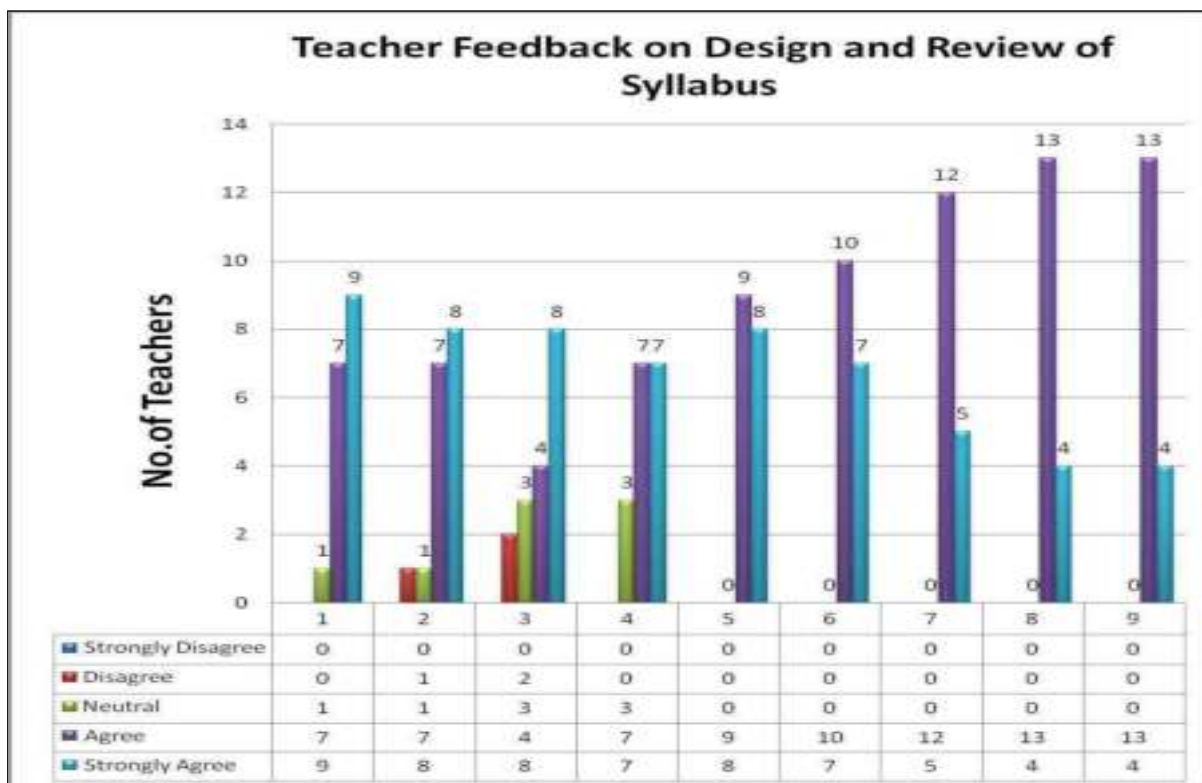
|             | Particulars                                                                                                                                                                                                                   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------|---------|-------|----------------|
| <b>DRS1</b> | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management | 0                 | 0        | 1       | 7     | 9              |
| <b>DRS2</b> | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                    | 0                 | 1        | 1       | 7     | 8              |



|             |                                                                                                                                                                                                        |   |   |   |    |   |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|----|---|
| <b>DRS3</b> | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                   | 0 | 2 | 3 | 4  | 8 |
| <b>DRS4</b> | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                        | 0 | 0 | 3 | 7  | 7 |
| <b>DRS5</b> | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                        | 0 | 0 | 0 | 9  | 8 |
| <b>DRS6</b> | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations | 0 | 0 | 0 | 10 | 7 |
| <b>DRS7</b> | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc. | 0 | 0 | 0 | 12 | 5 |



|             |                                                                                                                                                                                                                                      |   |   |   |    |   |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|----|---|
| <b>DRS8</b> | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development | 0 | 0 | 0 | 13 | 4 |
| <b>DRS9</b> | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             | 0 | 0 | 0 | 13 | 4 |



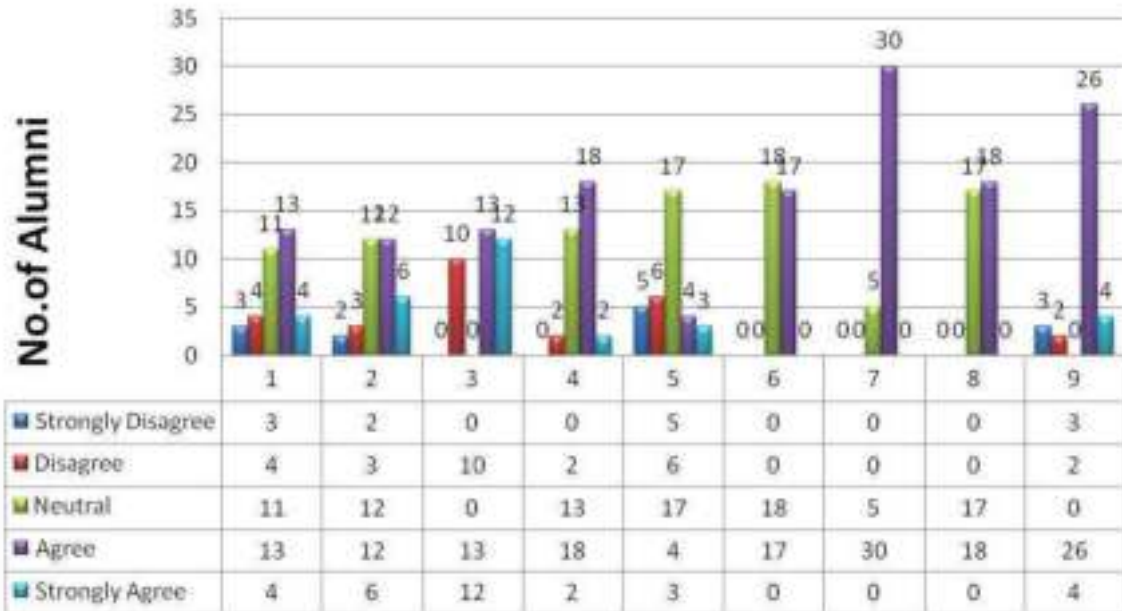
  
**DIRECTOR**  
JSPM's  
Jayawantrao Sawant  
Institute of Management & Research  
Hadapsar, Pune-28



**2. The Alumni Feedback:** The Analysis shows that the alumni are satisfied with the syllabus of SPPU; in fact they suggested that the syllabus was very suitable for the purpose of understanding the concept of national integration also as well as some courses like Legal Aspects of business, Income tax, Management Sustainability are helpful for understanding the helpfulness of sustainability, gender issues & other aspects

| Code        | Particulars                                                                                                                                                                                                                          | 1 | 2  | 3  | 4  | 5  |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|----|----|----|
| <b>DRS1</b> | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        | 3 | 4  | 11 | 13 | 4  |
| <b>DRS2</b> | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           | 2 | 3  | 12 | 12 | 6  |
| <b>DRS3</b> | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 | 0 | 10 | 0  | 13 | 12 |
| <b>DRS4</b> | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      | 0 | 2  | 13 | 18 | 2  |
| <b>DRS5</b> | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      | 5 | 6  | 17 | 4  | 3  |
| <b>DRS6</b> | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               | 0 | 0  | 18 | 17 | 0  |
| <b>DRS7</b> | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               | 0 | 0  | 5  | 30 | 0  |
| <b>DRS8</b> | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development | 0 | 0  | 17 | 18 | 0  |
| <b>DRS9</b> | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             | 3 | 2  | 0  | 26 | 4  |

## Alumni Feedback on Design and Review of Syllabus



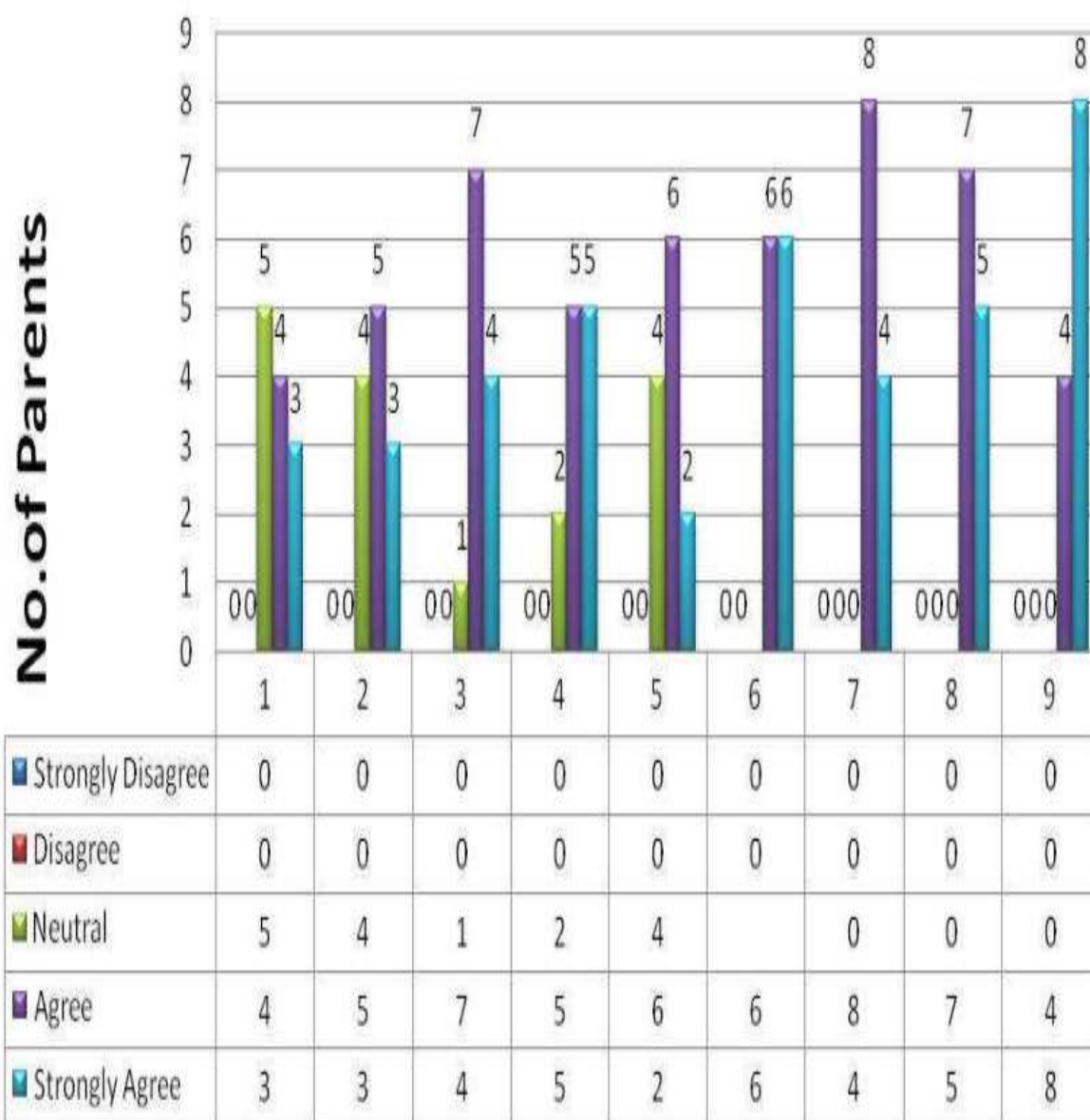
*[Signature]*  
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Jayawantrao Sawant  
Institute of Management & Research  
Hadapsar, Pune-41



**Parent Feedback :** The parents are satisfied with the syllabus design and they are highly satisfied with the course content which are helpful for them to achieve the objectives of students growth in terms of employability skill

| Code        | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| <b>DRS1</b> | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        | 0 | 0 | 5 | 4 | 3 |
| <b>DRS2</b> | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           | 0 | 0 | 4 | 5 | 3 |
| <b>DRS3</b> | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 | 0 | 0 | 1 | 7 | 4 |
| <b>DRS4</b> | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      | 0 | 0 | 2 | 5 | 5 |
| <b>DRS5</b> | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      | 0 | 0 | 4 | 6 | 2 |
| <b>DRS6</b> | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               | 0 | 0 |   | 6 | 6 |
| <b>DRS7</b> | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               | 0 | 0 | 0 | 8 | 4 |
| <b>DRS8</b> | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development | 0 | 0 | 0 | 7 | 5 |
| <b>DRS9</b> | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             | 0 | 0 | 0 | 4 | 8 |

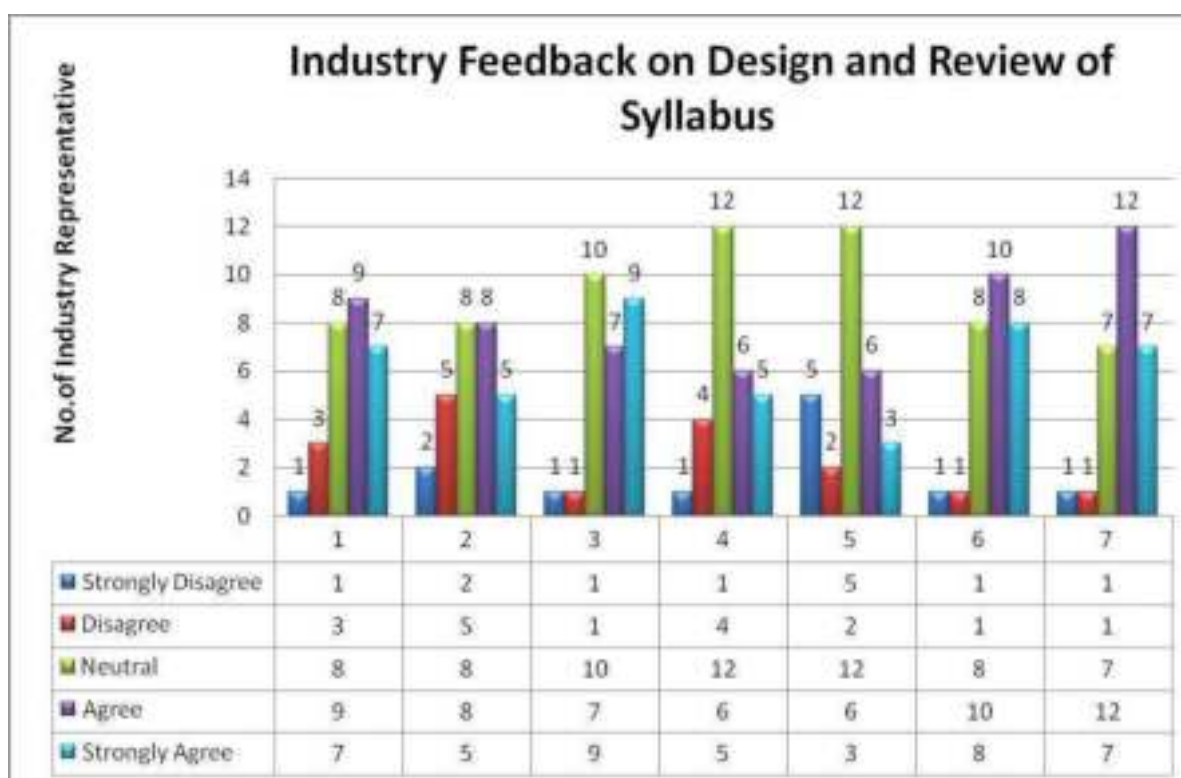
## Parents Feedback on Design and Review of Syllabus





**Employer Feedback :** The industry representative are happy with the syllabus of SPPU and they are satisfied with the course content . they are agree with that the syllabus which is prescribed by university are useful to some extent for developing entrepreneural skills

| Sr. No | Particulars                                                                                                                                 | 1 | 2 | 3  | 4  | 5 |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------|---|---|----|----|---|
| 1      | Institute current Curriculum of MBA Programme is relevant for employability                                                                 | 1 | 3 | 8  | 9  | 7 |
| 2      | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation                                   | 2 | 5 | 8  | 8  | 5 |
| 3      | Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills, attitude and innovation | 1 | 1 | 10 | 7  | 9 |
| 4      | The curriculum has enrich content which fulfils required orientation human resources                                                        | 1 | 4 | 12 | 6  | 5 |
| 5      | Current syllabus offers need based and meets to the expectations of industry                                                                | 5 | 2 | 12 | 6  | 3 |
| 6      | curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures                                | 1 | 1 | 8  | 10 | 8 |
| 7      | Curriculum bridges the gap between Industry & Academic                                                                                      | 1 | 1 | 7  | 12 | 7 |



  
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 Hadapsar, Pune-411028

### Action taken report on Faculty feedback:

| Sr.no | Focal Point                                                                     | Suggestions                                                                                                                                                                                                                        | Action Taken                                                                                           |
|-------|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| 1.    | <b>Bridge the Gap Between Industry Standards/ current global scenarios</b>      | For new current revised syllabus there should be more industry exposure and hence experts to be called from industry for conducting sessions as per the area of expertise to enrich the learning the feedback                      | various Expert sessions as per the requirement of faculty on recent trends are considered              |
| 2.    | <b>Application of Evaluation methods &amp; expectations of Current syllabus</b> | To understand the current syllabus which was revised in 2016, which courses are offered during the semester pattern as a electives subjects are discussed and how to apply various new assessment tools for the same are discussed | Faculty members had participated in FDP program                                                        |
| 3.    | <b>Regarding Reference Materials</b>                                            | The faculty members are satisfied with available books and journals in the library. Though the faculty members are requested to opt some new books in the library                                                                  | New books are purchased in library                                                                     |
| 4.    | <b>Regarding updating and upgrading of knowledge</b>                            | The faculty members are suggested that for upgrading and updating themselves in the subject matters to attend various workshops and other activities                                                                               | Faculty members are motivated for attending the workshops and also for research paper writing activity |



### Action Taken Report on Alumni Feedback:

| Sr.no | Focal Point                                                                         | Suggestions                                                                                                                                                                                                                                               | Action Taken                                                                                                                       |
|-------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| 1.    | <b>Regarding Applicability and practical orientation of the real life situation</b> | At the time of interaction with alumni along with faculty members regarding selection and application of course basket, they suggested that recent course can be implemented in the curriculum which will benefited in upcoming area of job opportunities | New certificate course was introduced in the academic calendar                                                                     |
| 2.    | <b>Participation of in institute activities</b>                                     | Alumni members are shown interest in the participation of institute activities for providing some skill sets and knowledge sharing                                                                                                                        | As part of regular curriculum practice we are involving Alumni for the purpose of workshop conduction and various event activities |

### Action taken report on Parents feedback:

| Sr.no | Focal Point                                                        | Suggestions                                                                                                                                                        | Action Taken                                                                     |
|-------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 1.    | <b>Regarding building an opportunity in terms of employability</b> | Parent's feedback was taken and parents were very much satisfied with syllabus and curriculum. In additions parents suggested that regarding exposure to industry. | As part of regular curriculum practice we are conducting various industry visits |



### Action taken report on Industry feedback:

| Sr.no | Focal Point                                | Suggestions                                                                                                                   | Action Taken                                                   |
|-------|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| 1.    | <b>Current Curriculum of MBA Programme</b> | apart from subject knowledge provide them some additional inputs which were suitable to them to work hands-on in the industry | New certificate course was introduced in the academic calendar |
| 2.    | <b>Expectations of industries</b>          | Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute                       | Industrial visits and guest sessions was introduced            |

### Action taken report on Students feedback:

| Sr.no | Focal Point                                                              | Suggestions                                                                                                                                 | Action Taken                                                                                                              |
|-------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 1.    | <b>Current Curriculum of MBA Programme and Teaching Learning Process</b> | Syllabus has a blend of practical and industry based knowledge, skills and attitude content and learning at institute enjoyable experience. | -                                                                                                                         |
| 2.    | <b>Expectations of students</b>                                          | The student suggested more industry exposure based courses to be included                                                                   | More exposure through M connect , Knowledge session and interactions with industry experts through IAF & Forum activities |

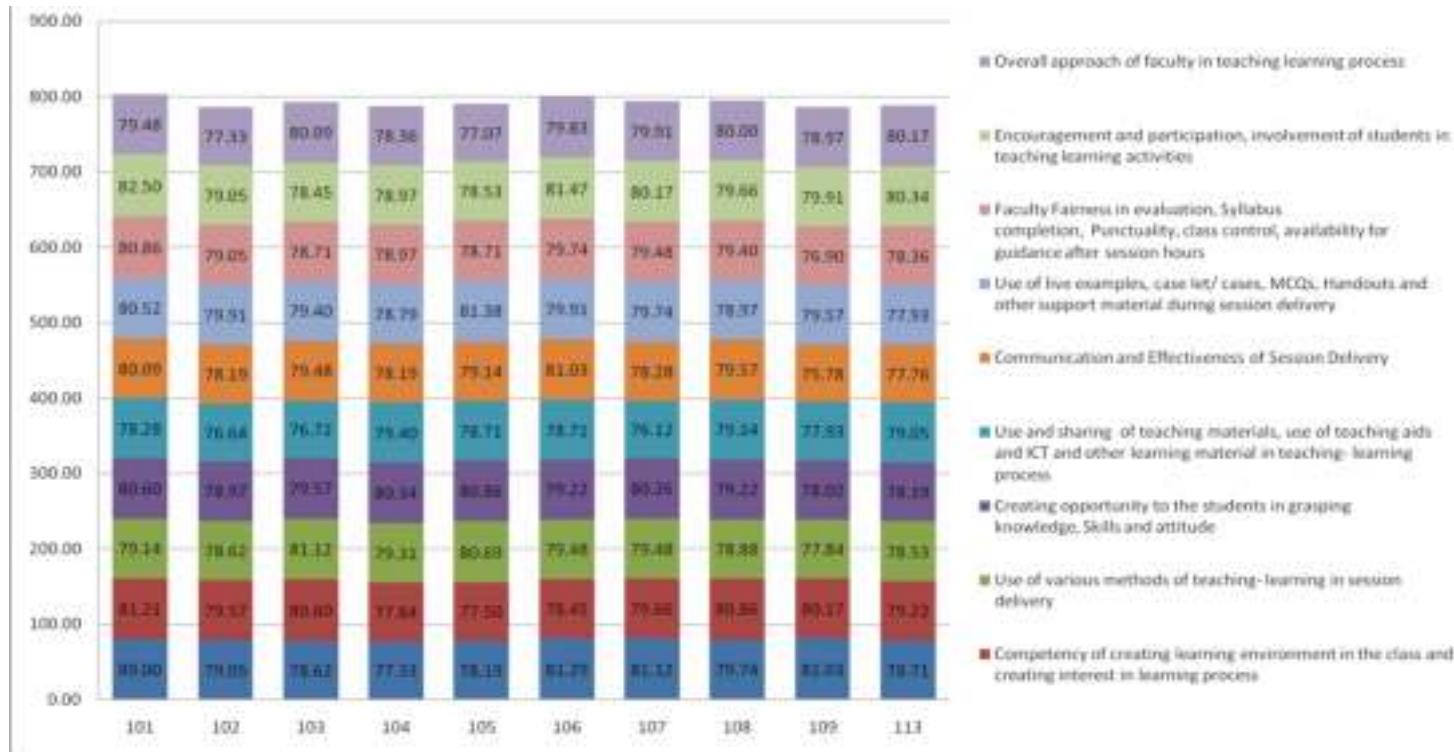


## Feedback Analysis of Students:

### Feedback Analysis for First year MBA SEM I

| Sr. No | Particulars                                                                                                                    | Course code |       |       |       |       |       |       |       |       |       |
|--------|--------------------------------------------------------------------------------------------------------------------------------|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|        |                                                                                                                                | 101         | 102   | 103   | 104   | 105   | 106   | 107   | 108   | 109   | 113   |
| 1      | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning                                    | 80.00       | 79.05 | 78.62 | 77.33 | 78.19 | 81.29 | 81.12 | 79.74 | 81.03 | 78.71 |
| 2      | Competency of creating learning environment in the class and creating interest in learning process                             | 81.21       | 79.57 | 80.60 | 77.84 | 77.50 | 78.45 | 79.66 | 80.86 | 80.17 | 79.22 |
| 3      | Use of various methods of teaching- learning in session delivery                                                               | 79.14       | 78.62 | 81.12 | 79.31 | 80.69 | 79.48 | 79.48 | 78.88 | 77.84 | 78.53 |
| 4      | Creating opportunity to the students in grasping knowledge, Skills and attitude                                                | 80.60       | 78.97 | 79.57 | 80.34 | 80.86 | 79.22 | 80.26 | 79.22 | 78.02 | 78.19 |
| 5      | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process  | 78.28       | 76.64 | 76.72 | 79.40 | 78.71 | 78.71 | 76.12 | 79.14 | 77.93 | 79.05 |
| 6      | Communication and Effectiveness of Session Delivery                                                                            | 80.09       | 78.19 | 79.48 | 78.19 | 79.14 | 81.03 | 78.28 | 79.57 | 75.78 | 77.76 |
| 7      | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery                       | 80.52       | 79.91 | 79.40 | 78.79 | 81.38 | 79.91 | 79.74 | 78.97 | 79.57 | 77.93 |
| 8      | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours | 80.86       | 79.05 | 78.71 | 78.97 | 78.71 | 79.74 | 79.48 | 79.40 | 76.90 | 78.36 |
| 9      | Encouragement and participation, involvement of students in teaching learning activities                                       | 82.50       | 79.05 | 78.45 | 78.97 | 78.53 | 81.47 | 80.17 | 79.66 | 79.91 | 80.34 |
| 10     | Overall approach of faculty in teaching learning process                                                                       | 79.48       | 77.33 | 80.09 | 78.36 | 77.07 | 79.83 | 79.91 | 80.00 | 78.97 | 80.17 |





**Based on the report of analysis feedback actions has been taken by the institution are as follows:**

The students are satisfied with all courses of SEM 1 of MBA; students response for the subject is above 70%.The overall understanding of the courses is good

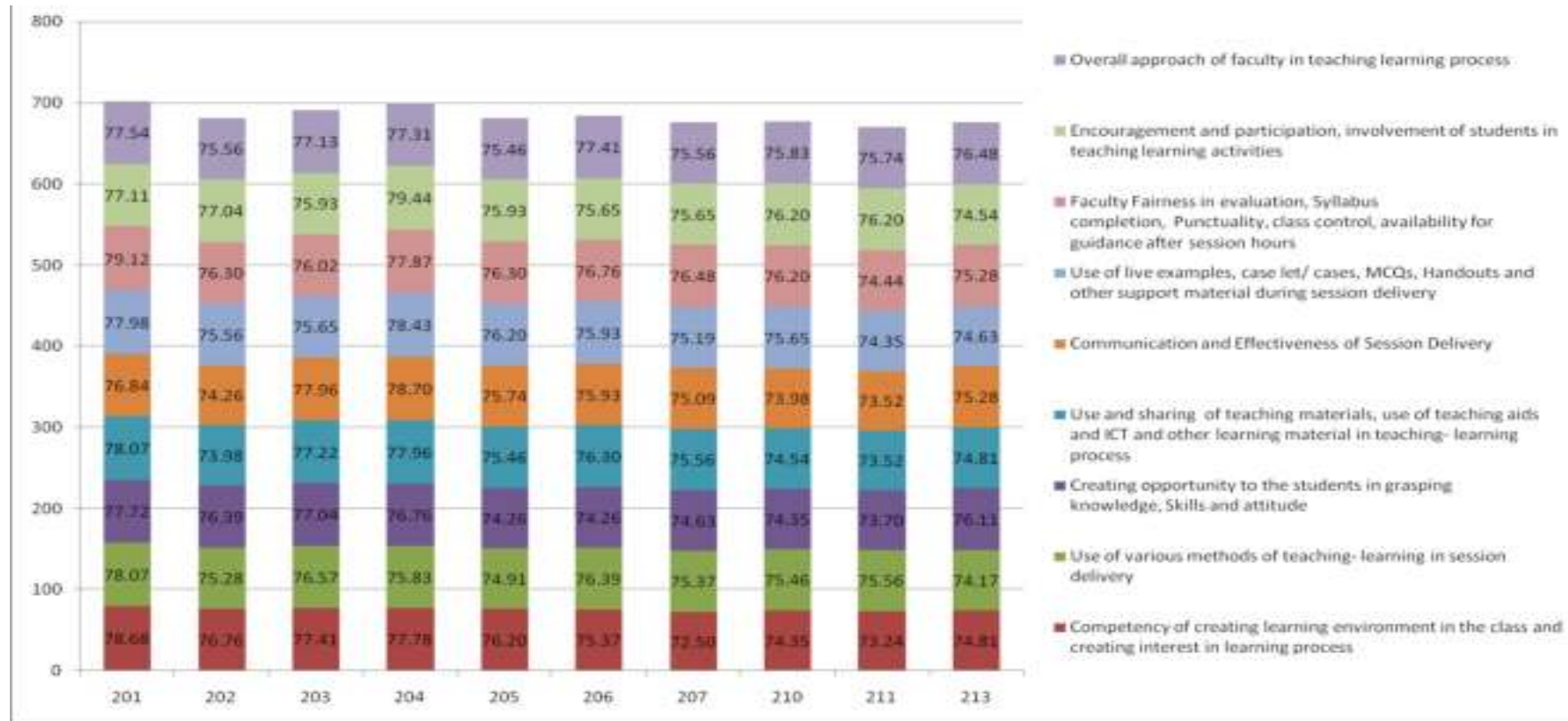
Only few corrective action planed was decided are as follows

1. The faculty member can improve the use of ICT and prepare the students regarding the same for usage
2. subjects of theoretical background can be make more interactive with the help of increasing "Activity Based Learning "

*[Signature]*  
**DIRECTOR**  
 JSPM's Jayawantrao Sawant  
 Institute of Management & Research  
 Hadapsar, Pune-41

### Feedback Analysis for First year MBA SEM II

| Sr. No | Particulars                                                                                                                    | Course Code |       |       |       |       |       |       |       |       |       |
|--------|--------------------------------------------------------------------------------------------------------------------------------|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|        |                                                                                                                                | 201         | 202   | 203   | 204   | 205   | 206   | 207   | 210   | 211   | 213   |
| 1      | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning                                    | 79.65       | 77.31 | 77.87 | 77.78 | 77.59 | 75.37 | 73.52 | 74.17 | 76.94 | 73.61 |
| 2      | Competency of creating learning environment in the class and creating interest in learning process                             | 78.68       | 76.76 | 77.41 | 77.78 | 76.20 | 75.37 | 72.50 | 74.35 | 73.24 | 74.81 |
| 3      | Use of various methods of teaching- learning in session delivery                                                               | 78.07       | 75.28 | 76.57 | 75.83 | 74.91 | 76.39 | 75.37 | 75.46 | 75.56 | 74.17 |
| 4      | Creating opportunity to the students in grasping knowledge, Skills and attitude                                                | 77.72       | 76.39 | 77.04 | 76.76 | 74.26 | 74.26 | 74.63 | 74.35 | 73.70 | 76.11 |
| 5      | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process  | 78.07       | 73.98 | 77.22 | 77.96 | 75.46 | 76.30 | 75.56 | 74.54 | 73.52 | 74.81 |
| 6      | Communication and Effectiveness of Session Delivery                                                                            | 76.84       | 74.26 | 77.96 | 78.70 | 75.74 | 75.93 | 75.09 | 73.98 | 73.52 | 75.28 |
| 7      | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery                       | 77.98       | 75.56 | 75.65 | 78.43 | 76.20 | 75.93 | 75.19 | 75.65 | 74.35 | 74.63 |
| 8      | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours | 79.12       | 76.30 | 76.02 | 77.87 | 76.30 | 76.76 | 76.48 | 76.20 | 74.44 | 75.28 |
| 9      | Encouragement and participation, involvement of students in teaching learning activities                                       | 77.11       | 77.04 | 75.93 | 79.44 | 75.93 | 75.65 | 75.65 | 76.20 | 76.20 | 74.54 |
| 10     | Overall approach of faculty in teaching learning process                                                                       | 77.54       | 75.56 | 77.13 | 77.31 | 75.46 | 77.41 | 75.56 | 75.83 | 75.74 | 76.48 |



**Based on the report of analysis feedback actions has been taken by the institution are as follows:**

The students are satisfied with all courses of SEM 2 of MBA; students response for the subject is above 70%.The overall understanding of the courses is good

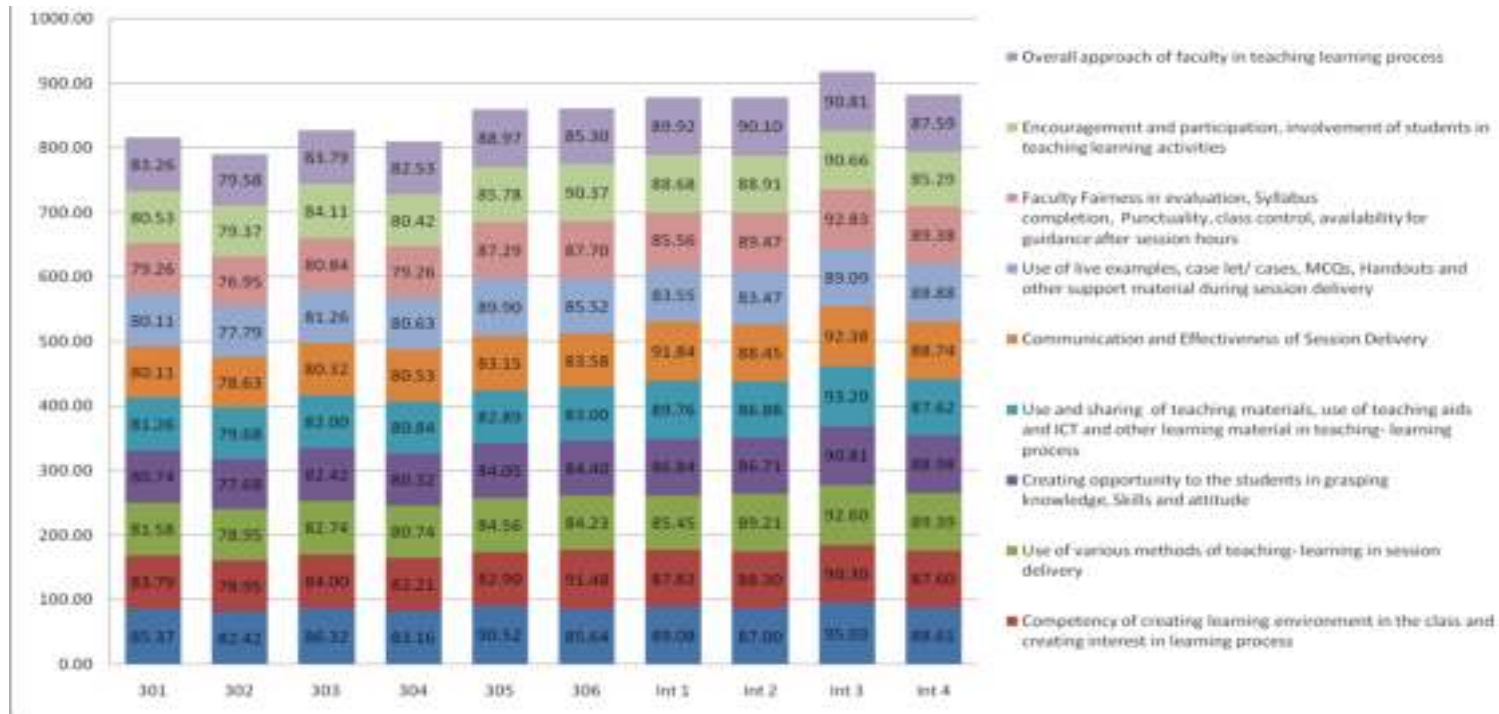
Only few corrective action planed was decided are as follows

1. Practical Courses required extra session to make student more comfortable with concepts and application



### Feedback Analysis for Second year MBA SEM III

| Sr. No | Particulars                                                                                                                    | Course Code |       |       |       |       |       |       |       |       |       |
|--------|--------------------------------------------------------------------------------------------------------------------------------|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|        |                                                                                                                                | 301         | 302   | 303   | 304   | 305   | 306   | Int 1 | Int 2 | Int 3 | Int 4 |
| 1      | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning                                    | 85.37       | 82.42 | 86.32 | 83.16 | 90.52 | 85.64 | 89.08 | 87.00 | 95.03 | 88.61 |
| 2      | Competency of creating learning environment in the class and creating interest in learning process                             | 83.79       | 78.95 | 84.00 | 82.21 | 82.90 | 91.48 | 87.82 | 88.30 | 90.30 | 87.60 |
| 3      | Use of various methods of teaching- learning in session delivery                                                               | 81.58       | 78.95 | 82.74 | 80.74 | 84.56 | 84.23 | 85.45 | 89.21 | 92.60 | 89.39 |
| 4      | Creating opportunity to the students in grasping knowledge, Skills and attitude                                                | 80.74       | 77.68 | 82.42 | 80.32 | 84.05 | 84.40 | 86.84 | 86.71 | 90.81 | 88.98 |
| 5      | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process  | 81.26       | 79.68 | 82.00 | 80.84 | 82.89 | 83.00 | 89.76 | 86.88 | 93.20 | 87.62 |
| 6      | Communication and Effectiveness of Session Delivery                                                                            | 80.11       | 78.63 | 80.32 | 80.53 | 83.15 | 83.58 | 91.84 | 88.45 | 92.38 | 88.74 |
| 7      | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery                       | 80.11       | 77.79 | 81.26 | 80.63 | 89.90 | 85.52 | 83.55 | 83.47 | 89.09 | 88.88 |
| 8      | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours | 79.26       | 76.95 | 80.84 | 79.26 | 87.29 | 87.70 | 85.56 | 89.47 | 92.83 | 89.38 |
| 9      | Encouragement and participation, involvement of students in teaching learning activities                                       | 80.53       | 79.37 | 84.11 | 80.42 | 85.78 | 90.37 | 88.68 | 88.91 | 90.66 | 85.29 |
| 10     | Overall approach of faculty in teaching learning process                                                                       | 83.26       | 79.58 | 83.79 | 82.53 | 88.97 | 85.30 | 89.92 | 90.10 | 90.81 | 87.59 |



**Based on the report of analysis feedback actions has been taken by the institution are as**

Follows: The students are satisfied with all courses of SEM 3 of MBA; students response for the subject is above 75%.The overall understanding of the courses is good

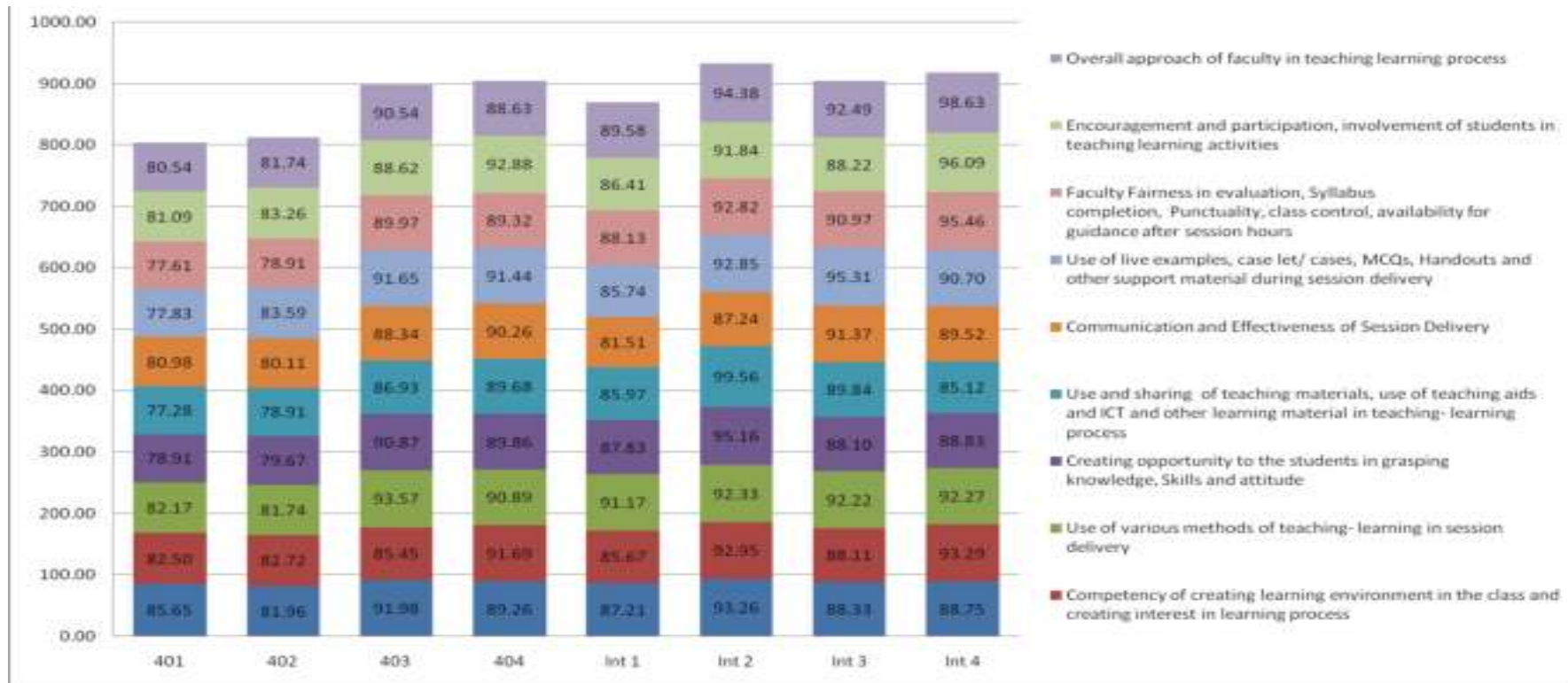
Only few corrective action planed was decided are as follow

1. To make a subject interesting faculty members can use various innovative methods

### Feedback Analysis for Second year MBA SEM IV

| Sr. No | Particulars                                                                                                                    | Course Code |       |       |       |       |       |       |       |
|--------|--------------------------------------------------------------------------------------------------------------------------------|-------------|-------|-------|-------|-------|-------|-------|-------|
|        |                                                                                                                                | 401         | 402   | 403   | 404   | Int 1 | Int 2 | Int 3 | Int 4 |
| 1      | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning                                    | 85.65       | 81.96 | 91.98 | 89.26 | 87.21 | 93.26 | 88.33 | 88.75 |
| 2      | Competency of creating learning environment in the class and creating interest in learning process                             | 82.50       | 82.72 | 85.45 | 91.69 | 85.67 | 92.95 | 88.11 | 93.29 |
| 3      | Use of various methods of teaching- learning in session delivery                                                               | 82.17       | 81.74 | 93.57 | 90.89 | 91.17 | 92.33 | 92.22 | 92.27 |
| 4      | Creating opportunity to the students in grasping knowledge, Skills and attitude                                                | 78.91       | 79.67 | 90.87 | 89.86 | 87.83 | 95.16 | 88.10 | 88.83 |
| 5      | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process  | 77.28       | 78.91 | 86.93 | 89.68 | 85.97 | 99.56 | 89.84 | 85.12 |
| 6      | Communication and Effectiveness of Session Delivery                                                                            | 80.98       | 80.11 | 88.34 | 90.26 | 81.51 | 87.24 | 91.37 | 89.52 |
| 7      | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery                       | 77.83       | 83.59 | 91.65 | 91.44 | 85.74 | 92.85 | 95.31 | 90.70 |
| 8      | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours | 77.61       | 78.91 | 89.97 | 89.32 | 88.13 | 92.82 | 90.97 | 95.46 |
| 9      | Encouragement and participation, involvement of students in teaching learning activities                                       | 81.09       | 83.26 | 88.62 | 92.88 | 86.41 | 91.84 | 88.22 | 96.09 |
| 10     | Overall approach of faculty in teaching learning process                                                                       | 80.54       | 81.74 | 90.54 | 88.63 | 89.58 | 94.38 | 92.49 | 98.63 |





Based on the report of analysis feedback actions has been taken by the institution are as

Follows: The students are highly satisfied with all courses of SEM 4 of MBA; students response for the subject is above 75%.The overall understanding of the courses is good

## 1. Annexure for Course Outcomes Evaluation Form

### Students Feedback for Courses

| Programme: MBA     |                                                                                                                                | Batch:           |                     | Semester: |  | Division: A/B |  | Feedback Date: |  |  |  |  |  |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------|---------------------|-----------|--|---------------|--|----------------|--|--|--|--|--|
| Sr. No.            | Feedback Criteria                                                                                                              | Marks Out of 100 | Course/Subject Code |           |  |               |  |                |  |  |  |  |  |
|                    |                                                                                                                                |                  | Course Name         |           |  |               |  |                |  |  |  |  |  |
| 1.                 | Preparation of teacher in terms of Knowledge, Skills and Attitude towards teaching-learning                                    | 10               |                     |           |  |               |  |                |  |  |  |  |  |
| 2.                 | Competency of creating learning environment in the class and creating interest in learning process                             | 10               |                     |           |  |               |  |                |  |  |  |  |  |
| 3.                 | Use of various methods of teaching- learning in session delivery                                                               | 10               |                     |           |  |               |  |                |  |  |  |  |  |
| 4.                 | Creating opportunity to the students in grasping knowledge, Skills and attitude                                                | 10               |                     |           |  |               |  |                |  |  |  |  |  |
| 5.                 | Use and sharing of teaching materials, use of teaching aids and ICT and other learning material in teaching- learning process  | 10               |                     |           |  |               |  |                |  |  |  |  |  |
| 6.                 | Communication and Effectiveness of Session Delivery                                                                            | 10               |                     |           |  |               |  |                |  |  |  |  |  |
| 7.                 | Use of live examples, case let/ cases, MCQs, Handouts and other support material during session delivery                       | 10               |                     |           |  |               |  |                |  |  |  |  |  |
| 8.                 | Faculty Fairness in evaluation, Syllabus completion, Punctuality, class control, availability for guidance after session hours | 10               |                     |           |  |               |  |                |  |  |  |  |  |
| 9.                 | Encouragement and participation, involvement of students in teaching learning activities                                       | 10               |                     |           |  |               |  |                |  |  |  |  |  |
| 10.                | Overall approach of faculty in teaching learning process                                                                       | 10               |                     |           |  |               |  |                |  |  |  |  |  |
| <b>Total Score</b> |                                                                                                                                | <b>100</b>       |                     |           |  |               |  |                |  |  |  |  |  |

*(Signature)*  
DIRECTOR  
JSPM's  
Jayawantrao Sawant  
Institute of Management & Research  
Hadapsar, Pune-41

## 26. Annexure for Stakeholders Feedback for Design and Review of

### Alumni Feedback for Design and Review of Syllabus

Name of Respondent:

Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   |   |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   |   |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   |   |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   |   |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   |   |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   |   |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   |   |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   |   |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students                                                                                |   |   |   |   |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students:

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Alumni





## 27. Annexure for Stakeholders Feedback for Design and Review of

### Faculty Feedback for Design and Review of Syllabus

Name of Respondent:

Contact Number:

Email Id:

#### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   |   |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   |   |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   |   |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   |   |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   |   |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   |   |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   |   |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   |   |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students                                                                             |   |   |   |   |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

Name and Signature of Faculty



## 28. Annexure for Stakeholders Feedback for Design and Review of Employer feedback on Curriculum Enrichment

Name of Respondent:

Type of Industry:

Name of Industry/ Company/ Institute:

Contact Number:

Email Id:

Please tick on the scale where in (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

| Sr.No | Statements                                                                                                                                  | 1 | 2 | 3 | 4 | 5 |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1.    | Institute current Curriculum of MBA Programme is relevant for employability                                                                 |   |   |   |   |   |
| 2.    | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organisation                                   |   |   |   |   |   |
| 3.    | Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills, attitude and innovation |   |   |   |   |   |
| 4.    | The curriculum has enrich content which fulfils required orientation human resources                                                        |   |   |   |   |   |
| 5.    | Current syllabus offers need based and meets to the expectations of industry                                                                |   |   |   |   |   |
| 6.    | curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures                                |   |   |   |   |   |
| 7.    | Curriculum bridges the gap between Industry & Academic                                                                                      |   |   |   |   |   |

Signature of respondent:



DIRECTOR  
JSPM's Jayawantrao Sawant  
Institute of Management & Research  
Hadapsar, Pune-41

## Parent Feedback for Design and Review of Syllabus

Name of Respondent: \_\_\_\_\_

Contact Number: \_\_\_\_\_

Email Id: \_\_\_\_\_

### Section -A: Feedback for Design and Review of Syllabus (DRS)

Please score the following on a scale by checking the appropriate response.

Scale: - 1- Strongly Disagree, 2-Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5-Strongly Agree

| Code | Particulars                                                                                                                                                                                                                          | 1 | 2 | 3 | 4 | 5 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| DRS1 | The current content of syllabus is fulfilling the need of Industry , sufficient to bridge the gap between industry standards /current global scenarios and academics and enhances Knowledge of functional areas of management        |   |   |   |   |   |
| DRS2 | Current Syllabus is adequately covers contemporary topics/ global issues/emerging global and national trends in management                                                                                                           |   |   |   |   |   |
| DRS3 | The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers                                                                                                 |   |   |   |   |   |
| DRS4 | Sufficient reference material and books are available for the topics mentioned in the syllabus.                                                                                                                                      |   |   |   |   |   |
| DRS5 | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment                                                                                                                                      |   |   |   |   |   |
| DRS6 | The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations                               |   |   |   |   |   |
| DRS7 | The Syllabus is covering inculcation of the aspects of Life Skills, Transferable skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.                               |   |   |   |   |   |
| DRS8 | The Courses /subjects in the syllabus covers the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmony, Human rights, Social Security and sensitizing the students towards National Development |   |   |   |   |   |
| DRS9 | The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Enpreneurial attitude amongst the students                                                                                |   |   |   |   |   |

Please suggest any new certificate course to further improvement in terms of knowledge / skills and employability of students: \_\_\_\_\_

Please mention any other suggestions: \_\_\_\_\_

**Name and Signature of Parent** \_\_\_\_\_

